

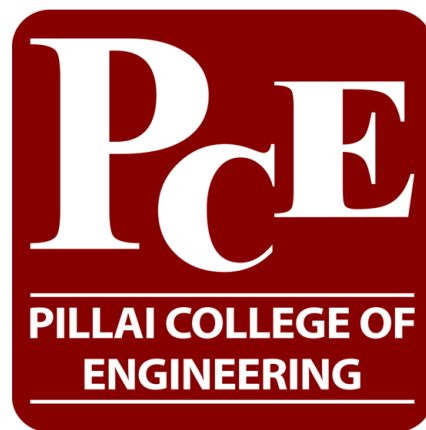
Mahatma Education Society's

Pillai College of Engineering

(Autonomous)

Affiliated to University of Mumbai

Dr. K. M. Vasudevan Pillai's Campus, Sector 16, New Panvel – 410 206.



AUTONOMOUS

Department of Computer Engineering

Syllabus

of

B.Tech. in Computer Engineering

for

The Admission Batch of AY 2022-23

First Year - Effective from Academic Year **2022-23**

Second Year - Effective from Academic Year **2023-24**

Third Year - Effective from Academic Year **2024-25**

Fourth Year - Effective from Academic Year **2025-26**

as per

Choice Based Credit and Grading System

Mahatma Education Society's

Pillai College of Engineering

Vision

Pillai College of Engineering (PCE) will admit, educate and train a diverse population of students who are academically prepared to benefit from the Institute's infrastructure and faculty experience, to become responsible professionals or entrepreneurs in a technical arena. It will further attract, develop and retain, dedicated, excellent teachers, scholars and professionals from diverse backgrounds whose work gives them knowledge beyond the classroom and who are committed to making a significant difference in the lives of their students and the community.

Mission

To develop professional engineers with respect for the environment and make them responsible citizens in technological development both from an Indian and global perspective. This objective is fulfilled through quality education, practical training and interaction with industries and social organizations.



Dr. K. M. Vasudevan Pillai's Campus , Sector - 16, New Panvel – 410 206

Department of Computer Engineering

Vision

To evolve as a centre of academic excellence and to adapt itself to the rapid advancements in the Computer Engineering field.

Mission

To produce highly qualified, well rounded and motivated graduates who can meet new technical challenges, contribute effectively as team members and be innovators in computer hardware, software, design and application. To pursue creative research and new technologies in computer engineering and across disciplines in order to serve the needs of industry, government, society and the scientific community. To inculcate strong ethical values and responsibility towards society.

Program Educational Objectives (PEOs):

- I. Our graduates will have knowledge, skills and attitude that will allow them to contribute significantly to the research and the discovery of new knowledge and methods in computing and enable them to communicate effectively and work in a team.
- II. Our graduates will function ethically and responsibly, and will remain informed and involved as full participants in our profession and our society. Our graduates will successfully function in multi-disciplinary teams.
- III. Our graduates will apply the basic principles and practices of engineering in the computing domain to the benefit of society and to pursue lifelong learning and professional developments.
- IV. Our graduates will use theoretical and technical computer science knowledge to specify requirements, develop a design, and implement and verify a solution for computing systems of different levels of complexity.

Program Outcomes:

Engineering Graduates will be able to:

1. **Engineering knowledge:**
Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:**
Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:**
Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:**
Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:**
Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:**
Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:**
Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:**
Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and team work:**
Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:**
Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project management and finance:**
Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. **Life-long learning:**
Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSOs):

1. To analyze, design and develop computer programs using appropriate hardware, software and mathematical models in the areas related to algorithms, system software, multimedia, mobile and web technology, data storage and computing, and networking for efficient and secure systems.
2. To use professional engineering practices, logic and strategies for creating innovative career paths to be an entrepreneur, and an urge to pursue higher studies.
3. To Formulate and solve real life engineering problems for the public health and safety with social and environmental awareness along with ethical responsibility.

AY 2022-23

The Autonomous status of the institute has given an opportunity to design and frame the curriculum in such a way that it incorporates all the needs and requirements of recent developments in all fields within the scope of the technical education. This curriculum will help graduates to attain excellence in their respective field. The curriculum has a blend of basic and advanced courses along with provision of imparting practical knowledge to students through minor and major projects. The syllabus has been approved and passed by the Board of Studies.

Outcome based education is implemented in the academics and every necessary step is undertaken to attain the requirements. Every course has its objectives and outcomes defined in the syllabus which are met through continuous assessment and end semester examinations. Evaluation is done on the basis of Choice Based Credit and Grading System (CBCGS). Optional courses are offered at department and institute level. Selection of electives from the same specialization makes the student eligible to attain a B. Tech. degree with respective specialization.

Every learner/student will be assessed for each course through (i) an Internal/Continuous assessment during the semester in the form of either Practical Performance, Presentation, Demonstration or written examination and (ii) End Semester Examination (ESE), in the form of either theory or viva voce or practical, as prescribed by the respective Board Studies and mentioned in the assessment scheme of the course content/syllabus. This system involves the Continuous Evaluation of students' progress Semester wise. The number of credits assigned with a course is based on the number of contact hours of instruction per week for the course. The credit allocation is available in the syllabus scheme of each semester.

The performance of a learner in a semester is indicated by a number called Semester Grade Performance Index (SGPI). The SGPI is the weighted average of the grade points obtained in all the courses by the learner during the semester. For example, if a learner passes five courses (Theory/labs./Projects/ Seminar etc.) in a semester with credits C₁, C₂, C₃, C₄ and C₅ and learners grade points in these courses are G₁, G₂, G₃, G₄ and G₅ respectively, then learners SGPI is equal to:

$$SGPI = \frac{C_1G_1 + C_2G_2 + C_3G_3 + C_4G_4 + C_5G_5}{C_1 + C_2 + C_3 + C_4 + C_5}$$

The learner's up to date assessment of the overall performance from the time s/he entered for the programme is obtained by calculating a number called the Cumulative Grade Performance Index (CGPI), in a manner similar to the calculation of SGPI. The CGPI therefore considers all the courses mentioned in the scheme of instructions and examinations, towards the minimum requirement of the degree learners have enrolled for. The CGPI at the end of this semester is calculated as,

$$CGPI = \frac{C_1G_1 + C_2G_2 + C_3G_3 + \dots + C_i * G_i + \dots + C_nG_n}{C_1 + C_2 + C_3 + \dots + C_i + \dots + C_n}$$

The Department of Computer Engineering offers a B. Tech. programme in Computer Engineering. This is an eight-semester course. The complete course is a 161 credit course which comprises core courses and elective courses. The department level elective courses are distributed over 4 specializations. The specializations are:

1. Data Analytics and Language Processing.
2. Network and Information Security.
3. Computational Intelligence and Automation.
4. Systems and Computing.

The students also have a choice of opting for Institute level specializations. These are

1. Business and Entrepreneurship
2. Bioengineering
3. Engineering Design
4. Art and Humanities
5. Applied Science
6. Life Skills, Repair, Maintenance and Safety

As minimum requirements for the credits to be earned during the B.Tech in Computer Engineering program, a student will have to complete a minimum of three specializations of which two are to be chosen from the department list and one has to be from the Institute level specialization list. In order to complete each specialization, a minimum of three courses under that specialization has to be completed. The credit requirement for the B.Tech. in Computer Engineering course is tabulated in Table 1.

Table 1. Credit Requirement for B.Tech in Computer Engineering

Category	Credits
Humanities and Social Sciences including Management courses	9
Basic Science courses	22
Engineering Science courses including workshop, drawing, basics of electrical/mechanical/computer etc	25
Professional core courses	56
Professional Elective courses relevant to chosen specialization/branch	24
Open subjects – Electives from other technical and /or emerging subjects	6
Project work, seminar and internship in industry or elsewhere	19
Mandatory Courses - Environmental Sciences, Induction training, Indian Constitution, Essence of Indian Traditional Knowledge	Non credit courses
Total Credits	161

Preface by Board of Studies in Computer Engineering

Dear Students and Teachers, we, the members of Board of Studies Computer Engineering, are very happy to present the B.Tech Computer Engineering syllabus effective from the Academic Year 2021-22 . We are sure you will find this syllabus interesting, challenging, and fulfill certain needs and expectations.

Computer Engineering is one of the most sought-after courses amongst engineering students. The syllabus needs revision in terms of preparing the student for the professional scenario relevant and suitable to cater the needs of industry in the present-day context. The syllabus focuses on providing a sound theoretical background as well as good practical exposure to students in the relevant areas. It is intended to provide a modern, industry-oriented education in Computer Engineering. It aims at producing trained professionals who can successfully become acquainted with the demands of the industry worldwide. They obtain skills and experience in up-to-date knowledge to analysis design, implementation, validation, and documentation of computer software and systems.

This syllabus is finalized through a brainstorming session attended by Heads of Department and senior faculty members of Department of Computer Engineering. The syllabus falls in line with the vision and mission of the Computer Engineering Department and various accreditation agencies by keeping an eye on the technological developments, innovations, and industry requirements.

We would like to place on record our gratitude to the faculty, students, industry experts and stakeholders for having helped us in the formulation of this syllabus.

Board of Studies in Computer Engineering

1. Dr. Sharvari S. Govilkar	Coordinator (Chairman)
2. Dr. Prashant P Nitnaware	Member
3. Prof. Varunakshi Bhojane	Member
4. Prof. Payel Thakur	Member
5. Dr. Neeta Deshpande	Member
6. Dr.Jyoti Malhotra	Member
7. Dr.Kavita Sonawane	Member
8. Prof.Pranita Mahajan	Member
9. Mr. Samir Mahindre	Member
10. Prof. Madhura Vyavahare	Member

Program Structure for First Year
Bachelor of Technology in Computer Engineering
W.E.F. A.Y. 2022-23

Semester I

Course Code	Course Name	Course Component	Teaching Scheme (Contact Hours)		Credits Assigned						
			Theory	Pract.	Theory	Pract.	Total				
FY101	Engineering Mathematics I	TLP	3	2	3	1	4				
FY103	Engineering Physics I	TL	2	1	2	0.5	2.5				
FY105	Engineering Chemistry I	TL	2	1	2	0.5	2.5				
FY111	C Programming	TLP	3	2	3	1	4				
FY107	Basic Electrical Engineering*	TL	3	2	3	1	4				
FY117	Basic Workshop Practice-I	L	-	2	-	1	1				
Total			13	10	13	5	18				
Course Code	Course Name	Examination Scheme									
		Theory					End Sem Exam	Exam Duration (Hrs)	Term Work	Oral/Pract.	Total
		Internal Assessment			Average						
		1	2								
FY101	Engineering Mathematics I	40	40	40	60	2	25	-	125		
FY103	Engineering Physics I	30	30	30	45	2	25	-	100		
FY105	Engineering Chemistry I	30	30	30	45	2	25	-	100		
FY111	C Programming	40	40	40	60	2	25	25	150		
FY107	Basic Electrical Engineering*	40	40	40	60	2	25	25	150		
FY117	Basic Workshop Practice-I	-	-	-	-		50	-	50		
Total				180	270		175	50	675		

T- Theory , L- Lab , P-Programming, C- Communication

***- The course can be offered in either SEM I or SEM II**

Program Structure for First Year
Bachelor of Technology in Computer Engineering
W.E.F. A.Y. 2022-23

Semester II

Course Code	Course Name	Course Component	Teaching Scheme (Contact Hours)		Credits Assigned				
			Theory	Pract.	Theory	Pract.	Total		
FY102	Engineering Mathematics II	TLP	3	2	3	1	4		
FY104	Engineering Physics II	TL	2	1	2	0.5	2.5		
FY106	Engineering Chemistry II	TL	2	1	2	0.5	2.5		
FY108	Engineering Mechanics and Graphics*	TL	2	4	2	2	4		
FY113	Java Programming	TLP	3	2	3	1	4		
FY114	Professional communication and Ethics I	TLC	2	2	2	1	3		
FY118	Basic Workshop Practice-II	L	-	2	-	1	1		
			14	14	14	7	21		
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Oral/Pract.	Total
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)			
		1	2	Average					
FY102	Engineering Mathematics II	40	40	40	60	2	25	-	125
FY104	Engineering Physics II	30	30	30	45	2	25	-	100
FY106	Engineering Chemistry II	30	30	30	45	2	25	-	100
FY108	Engineering Mechanics and Graphics*	40	40	40	60	2	25	50	175
FY113	Java Programming	40	40	40	60	2	25	25	150
FY114	Professional communication and Ethics I	20	20	20	30	1	25	-	75
FY118	Basic Workshop Practice-II	-		-	-	-	50	-	50
Total				190	285		200	50	775

T- Theory , L- Lab , P-Programming, C- Communication

*- The course can be offered in either SEM I or SEM II

Program Structure for Second Year
Bachelor of Technology in Computer Engineering
W.E.F. A.Y. 2023-24
Semester III

Course Code	Course Name	Course Component	Teaching Scheme (Contact Hours)			Credits Assigned			
			Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
CE 201	Engineering Mathematics III	T	3	-	1*	3	-	1	4
CE 202	Data Structures	TL	3	2	-	3	1	-	4
CE 203	Computer Graphics Virtual Reality	TL	3	2	-	3	1	-	4
CE 204	Digital Logic and Computer Architecture	T	3	-	-	3	-	-	3
CE 205	Database Management Systems	TL	3	2	-	3	1	-	4
CE 206	Human Values and Social Ethics	T	2	-	-	2	-	-	2
CE 207	Python Programming Lab	LP	-	2+2#	-	-	2	-	2
Total			17	10	1	17	5	1	23
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Oral/Pract.	Total
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)			
		1	2	Average					
CE 201	Engineering Mathematics III	40	40	40	60	2	25	-	125
CE 202	Data Structures	40	40	40	60	2	25	25	150
CE 203	Computer Graphics Virtual Reality	40	40	40	60	2	25	25	150
CE 204	Digital Logic and Computer Architecture	40	40	40	60	2	25	-	100
CE 205	Database Management Systems	40	40	40	60	2	25	25	150
CE 206	Human Values and Social Ethics	-	-	-	-	-	50	-	50
CE 207	Python Programming Lab	-	-	-	-	-	50	25	75
Total				200	300		225	75	800

T- Theory , L- Lab , P-Programming, C- Communication

*** Batchwise tutorial of One hour to be conducted.**

Theory class to be conducted for full class .

Program Structure for Second Year
Bachelor of Technology in Computer Engineering
W.E.F. A.Y. 2023-24

Semester IV

Course Code	Course Name	Course Component	Teaching Scheme (Contact Hours)			Credits Assigned			
			Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
CE 208	Engineering Mathematics IV	T	3	-	1*	3	-	1	4
CE 209	Design and Analysis of Algorithms	TL	3	2	-	3	1	-	4
CE 210	Operating Systems	TL	3	2	-	3	1	-	4
CE 211	Computer Network	TL	3	2	-	3	1	-	4
CE 212	Microprocessors and Interfacing	TL	3	2	-	3	1	-	4
CE 213	Web Programming	LP	-	2+2#	-	-	2	-	2
Total			15	10	1	15	6	1	22
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Oral/Pract.	Total
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)			
		1	2	Average					
CE 208	Engineering Mathematics IV	40	40	40	60	2	25	-	125
CE 209	Design and Analysis of Algorithms	40	40	40	60	2	25	25	150
CE 210	Operating Systems	40	40	40	60	2	25	25	150
CE 211	Computer Network	40	40	40	60	2	25	25	150
CE 212	Microprocessors and Interfacing	40	40	40	60	2	25	--	125
CE 213	Web Programming	-	-	-	-	-	50	25	75
Total			200	300			175	100	775

T- Theory , L- Lab , P-Programming, C- Communication

*** Batchwise tutorial of One hour to be conducted.**

Theory class to be conducted for full class .

Program Structure for Third Year
Bachelor of Technology in Computer Engineering
W.E.F. A.Y. 2024-25
Semester V

Course Code	Course Name	Course Component	Teaching Scheme (Contact Hours)			Credits Assigned			
			Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
CE 301	Theory of Computation	T	3	-	1*	3	-	1	4
CE 302	Machine Learning	TL	3	2	-	3	1	-	4
CE 303	Software Engineering and Project Management	TL	3	2	-	3	1	-	4
CE 304	Personal Financial Management	T	2	-	-	2	-	-	2
CE 305	Professional Communication Skills II	LC	-	2+2#	-	-	2	-	2
CE 3xx	Department Level Optional Course I	T	3	2	-	3	1	-	4
CE 3xx	Department Level Optional Course II	T	3	2	-	3	1	-	4
Total			17	10	1	17	6	1	24

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Oral/ Pract.	Total
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)			
		1	2	Average					
CE 301	Theory of Computation	40	40	40	60	2	25	-	125
CE 302	Machine Learning	40	40	40	60	2	25	25	150
CE 303	Software Engineering and Project Management	40	40	40	60	2	25	--	125
CE 304	Personal Financial Management	20	20	20	40	2	-	-	60
CE 305	Professional Communication Skills II	-	-	-	-	-	50	-	50
CE 3xx	Department Level Optional Course I	40	40	40	60	2	25	25	150
CE 3xx	Department Level Optional Course II	40	40	40	60	2	25	25	150
Total				220	340		150	75	810

T- Theory , L- Lab , P-Programming, C- Communication

*** Batchwise tutorial of One hour to be conducted.**

Theory class to be conducted for full class .

Specializations □	Data Analytics and Language Processing	Network and Information Security	Computational Intelligence and Automation	Systems and Computing
Course Code	CE 306	CE 307	CE 308	CE 309
Department Level Optional Course I (DLOC I)	Advanced DBMS	Cryptography and Network Security	IoT Systems and Applications	Advanced Operating Systems

Specializations □	Data Analytics and Language Processing	Network and Information Security	Computational Intelligence and Automation	Systems and Computing
Course Code	CE 310	CE 311	CE 312	CE 313
Department Level Optional Course II (DLOC II)	Data Warehouse and Data Mining	Ethical Hacking and Cyber Laws	Robotics and its Applications	Distributed Systems

Program Structure for Third Year
Bachelor of Technology in Computer Engineering
W.E.F. A.Y. 2024-25

Semester VI

Course Code	Course Name	Course Component	Teaching Scheme (Contact Hours)		Credits Assigned		
			Theory	Pract.	Theory	Pract.	Total
CE 314	System Programming Compiler Construction	TL	3	2	3	1	4
CE 315	Artificial Intelligence and Cognitive Computing	TL	3	2	3	1	4
CE 3xx	Department Level Optional Course III	TL	3	2	3	1	4
CE 3xx	Department Level Optional Course IV	TL	3	2	3	1	4
IL 3xx	Institute Level Optional Course I	T	3	-	3	-	3
CE 391	Project A	LP	-	6	-	3	3
Total			15	14	15	7	22

Course Code	Course Name	Examination Scheme									
		Theory					End Sem Exam	Exam Duration (Hrs)	Term Work	Oral/ Pract.	Total
		Internal Assessment			Average	Exam Duration (Hrs)					
		1	2	Average							
CE 314	System Programming Compiler Construction	40	40	40	60	2	25	25	150		
CE 315	Artificial Intelligence and Cognitive computing	40	40	40	60	2	25	25	150		
CE 3xx	Department Level Optional Course III	40	40	40	60	2	25	25	150		
CE 3xx	Department Level Optional Course IV	40	40	40	60	2	25	25	150		
IL 3xx	Institute Level Optional Course I (ILOC I)	40	40	40	60	2	-	-	100		
CE 391	Project A	-	-	-	-	-	50	25	75		
Total				200	300		150	125	775		

T- Theory , L- Lab , P-Programming Component, C- Communication component

Specializations □	Data Analytics and Language Processing	Network and Information Security	Computational Intelligence and Automation	Systems and Computing
Course Code	CE 316	CE 317	CE 318	CE 319
Department Level Optional Course III (DLOC III)	Big Data Analysis	Advanced System Security	Internet of Everything	Blockchain Technology

Specializations □	Data Analytics and Language Processing	Network and Information Security	Computational Intelligence and Automation	Systems and Computing
Course Code	CE 320	CE 321	CE 322	CE 323
Department Level Optional Course IV (DLOC IV)	Natural Language Processing	Network and Cloud security	Digital Image Processing	Human Computer Interaction

SN	ILOC-I Specialization	Course 1 (Semester VI)	
1	Entrepreneurship Development and Management	IL 360	Entrepreneurship
2	Business Management	IL 361	E- Commerce and E-Business
3	IP Management	IL 362	Research Methodology
4	Bioengineering	IL 363	Introduction to Bioengineering
5	Bio Instrumentation	IL 364	Biomedical Instrumentation
6	Engineering Design	IL 365	Design of Experiments
7	Sustainable Technologies	IL 366	Design for Sustainability
8	Contemporary Studies	IL 367	Political Science
9	Art and Journalism	IL 368	Visual Arts
10	Applied Science	IL 369	Modern Day Sensor Physics
11	Green Technologies	IL 370	Energy Audit and Management
12	Maintenance Engineering	IL 371	Maintenance of Electronics Equipment
13	Life Skills	IL 372	Cooking and Nutrition
14	Environment & Safety	IL 373	Environmental Management

* : Learner will select one course from any of these ILOCI verticals.

Program Structure for Fourth Year
Bachelor of Technology in Computer Engineering
W.E.F. A.Y. 2025-26

Semester VII

Course Code	Course Name	Course Component	Teaching Scheme (Contact Hours)		Credits Assigned				
			Theory	Pract.	Theory	Pract.	Total		
CE 401	Software Testing and Quality Assurance	TL	3	2	3	1	4		
CE 4xx	Department Level Optional Course V	TL	3	2	3	1	4		
CE 4xx	Department Level Optional Course VI	TL	3	2	3	1	4		
IL 4xx	Institute Level Optional Course II	T	3	-	3	-	3		
CE 491	Project B	LP	-	8	-	4	4		
Total			12	14	12	7	19		
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Oral/Pract.	Total
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)			
		1	2	Average					
CE 401	Software Testing and Quality Assurance	40	40	40	60	2	25	25	150
CE 4xx	Department Level Optional Course V	40	40	40	60	2	25	25	150
CE 4xx	Department Level Optional Course VI	40	40	40	60	2	25	25	150
IL 4xx	Institute Level Optional Course II	40	40	40	60	2	-	-	100
CE 491	Project B	-	-	-	-	-	100	50	150
Total				160	240		175	125	700

T- Theory , L- Lab , P-Programming, C- Communication

Specializations □	Data Analytics and Language Processing	Network and Information Security	Computational Intelligence and Automation	Systems and Computing
Course Code	CE 402	CE 403	CE 404	CE 405
Department Level Optional Course V (DLOC V)	Data Science	Pentesting and vulnerability Assessment	Deep Learning	User Experience Design

Specializations □	Data Analytics and Language Processing	Network and Information Security	Computational Intelligence and Automation	Systems and Computing
Course Code	CE 406	CE 407	CE 408	CE 409
Department Level Optional Course VI (DLOC VI)	Social Media Analytics	Digital Forensics	Computer Vision	High Performance Computing

SN	ILOC II Specialization	Course 2 (Semester VII)	
1	Entrepreneurship Development and Management	IL 470	Digital Business Management and Digital Marketing
2	Business Management	IL 471	Business Analytics
3	IP Management	IL 472	IPR and Patenting
4	Bioengineering	IL 473	Medical Image Processing
5	Bio Instrumentation	IL 474	Bio Mechanics
6	Engineering Design	IL 475	Product Design
7	Sustainable Technologies	IL 476	Technologies for Rural Development
8	Contemporary Studies	IL 477	Economics
9	Art and Journalism	IL 478	Journalism, Media and Communication studies
10	Applied Science	IL 479	Operation Research for Management
11	Green Technologies	IL 480	Weather and Climate Informatics
12	Maintenance Engineering	IL 481	Maintenance of Mechanical Equipment
13	Life Skills	IL 482	Physical Education
14	Environment & Safety	IL 483	Vehicle Safety

* : Learner will select one course from any of these ILOC verticals.

Program Structure for Fourth Year
Bachelor of Technology in Computer Engineering
W.E.F. A.Y. 2025-26

Semester VIII

Course Code	Course Name	Course Component	Teaching Scheme (Contact Hours)		Credits Assigned						
			Theory	Pract.	Theory	Pract.	Total				
CE 492	Project C	LP	-	8	-	4	4				
CE 496	Industry Internship	PC	-	16	-	8	8				
Total			-	24	-	12	12				
Course Code	Course Name	Examination Scheme									
		Theory					End Sem Exam	Exam Duration (Hrs)	Term Work	Oral/ Pract.	Total
		Internal Assessment			Average						
		1	2	Average							
CE 492	Project C	-	-	-	-	-	50	50	100		
CE 496	Industry Internship	-	-	-	-	-	100	100	200		
Total					-	-	150	150	300		

T- Theory , L- Lab , P-Programming, C- Communication